

Guards Take Liberties

By BILL ROBINSON

Recently there has risen some confusion, based on written complaints to THE PAPER, as to what exact guidelines Wackenhut guards operate under. The complaints, filed by three sisters, stated that several guards were taking certain liberties which were felt to go beyond "respectful co-existence."

Issues of male chauvinism

were raised by the sisters (names withheld), as well as the question of whether or not "a uniform gives license for assuming liberties" of social interaction between men and women on campus.

The delicate questions raised, subject to variables of human behavior, warrants feedback from persons concerned with al-

legations that guards "abuse their positions." In this light, the Student Senate in collaboration with this newspaper is attempting to develop a means by which to absolve the stringent relationship between guards and students.

In an interview with Albert Dandridge, Director of Security, Dandridge stated that "the relationships between the guard and students should be in the nature of the guard being a gentleman, on and off duty.

Since the Wackenhuts are not sworn in, or have a code of ethics, they have a moral commitment, rather than a legal one, to carrying out their duty."

Dandridge said that, "if a guard puts a hand on any student outside of doing his duty, he is wrong. But this is the first I've heard of such complaints."

Dandridge further added that "under such diverse conditions as exist on this campus, guards are subject to regular briefings once a week."

Sandra Small, Vice-President for Community Affairs, explained that "the job of a security guard, its limitations and guidelines is ill-defined. And this has caused a problem in their relationship to students." She added that, "if there are serious complaints from students they should be willing to use the available channels to iron them out. No one seems ready to use the senate or filing their complaints."

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WEDNESDAY, MARCH 17, 1971

*So here we stand,
on the edge of Hell,
in Harlem, and wonder
what we will do, in
the face of all that
we remember.*

—Langston Hughes



Two members of the group that is charging City professors with doing research for defense department.

photo by sandy rabinowitz

Profs Do Defense Research

By DAVID FRIEDLANDER and LOUIS R. RIVERA

Anti-war activity marked the college scene last week as a coalition of student groups revealed documents allegedly implicating the college with supplying research for the defense department, and working closely with the Pentagon.

The documents, presented at a press conference last Thursday morning, included letters from City College professors to the defense department, as well as technical reports indicating ongoing research.

Robert Heisler, speaking for the college chapter of Young Workers Liberation League, released several xeroxed copies of documents from college files showing that professors had been involved in research on atomic missile technology sponsored by the defense department. The documents also indicated that military research had been paid in part out of City University funds.

Heisler charged eleven instructors of taking part in military research, and that funds were channeled through a "research foundation" with headquarters in Compton Hall.

The Professors were Sherwood B. Menkes, Gerard G. Lowen, and Chan Mou Tchen of Mechanical Engineering; David H. Cheng, Mumtaz K. Kassir, Charles A. Miller, C. J. Constantino, and Jacques E. Benvenista of Civil Engineering; Richard Stonegam of Mathematics; and

Morris E. Ettenberg of Electrical Engineering.

The student groups, which included the Asian American Student Community, the Puerto Rican Student Union, Organization of Afro-American Students for Unity, the People's Peace Treaty, and the Young Workers, sent representatives to meet with President Marshak the following day.

At the closed meeting Friday, Marshak reportedly indicated that there were no classified files at City College, and that all files are open to investigation. It was learned that Marshak denied research at the college was specifically for military purposes, and argued that professors had simply asked for funds for ongoing research on the basis of military applications.

At that meeting, four demands were presented to the school administration. They were:

an end to all military-related

research at CCNY, along with the abolition of ROTC;

the establishment of a student-faculty-community "watchdog committee" with access to all research and "the power to act against Pentagon encroachment upon the college community;"

the immediate opening of all files and activities of the "research foundation" to determine purposes in total;

and the bringing of all professors involved in this research at the college "before a student/faculty/community ethics hearing to determine their fitness to remain on the college faculty."

Heisler projected, during the Thursday conference, that if Marshak did not meet the demands by the following day appropriate action would be considered.

Others at the press conference included Naomi Chessman from the Peoples' Coalition,

(Continued on Page 3)

Union Workers To Protest War

By TOM MC DONALD

The Steering Committee of the National Peace Action Coalition, in a meeting held at the Martin Luther King Labor Center this past Saturday, formalized its plans for a march on Washington to protest the war in Indochina.

Spokesmen for the Coalition have termed this planned march the "first significant union protest against the war." Over 30 trade unions will be expected to participate in the event scheduled for April 24th.

The National Peace Action Coalition is comprised of representatives from close to 500 various organizations throughout the country. Among those working towards the April 24th march are union leaders, clergymen, students, politicians, and representatives of Black groups, Women's Liberation, GI's Against the War, and Veterans Against the War in Viet Nam.

An emergency conference called against the invasion of Cambodia which was held in Cleveland, Ohio in June of 1970 is the basis from which the Coalition was founded. Prof. Noam Chomsky of M.I.T. and Carol Lipman, the National Secretary of the Student Mobilization Committee, played principal roles in the creation of the Coalition.

The national headquarters of the Coalition are located in Washington D.C. and since June 50 branches have been established in 30 different states.

Jim Lafferty, a national executive, and regional director for San Francisco, termed the April 24th move as "the broadest and deepest representation by active participation in any anti-war movement ever held."

Among those who have pledged to participate are The International Longshoremen's Union, the United Auto Workers, the Teamsters, the AFL/CIO, the California Teachers Union, and 30 smaller trade unions.

In addition, support has come from the Third World Task Force, the Student Mobilization Committee, the GI's Civil Liberties Union, and Women for Peace.

Lafferty said that interest in the Coalition has been so significant that a possible march may be planned for a mid-western city, in addition to the one on Washington. The smaller march will take place in San Francisco on the same day.

The continual decline in the

economy was cited by Lafferty as the major reason for the union participation in the April 24th march. "No one has to convince them that the war is immoral anymore," he said. "They can see it reflected in their paychecks and in the unemployment lines." He went on to explain that this will be the first chance for the anti war forces to demonstrate just how deep the resentment with the war in Indochina runs.

"No longer will anti-war marches be a number of college students marching in the streets, now it will be the very fibre of the country; those middle-class workers whose votes count at election time."

Among the politicians endorsing the offensive are Indiana Senator Vance Hartke, and New York Congressional Representatives Bella Abzug, Charles Rangle, Herman Badillo, and Benjamin Rosenthal.

Lafferty feels that student participation will develop as the Spring progresses. For the time being the Coalition is placing its primary emphasis on gaining more union endorsements and financial contributions.

Charles Stevenson, of the Third World Task Force pledged his group's support of the move. He also informed the Steering Committee of his group's plans for a series of demonstrations to be held in Washington from April 2nd to the 4th.

The focus of the demonstration (Continued on Page 6)

Drug Crisis: Another Perspective

By WAYNE F. KINSLER
and LEROY HODGE

Though the report by the President's Commission on Drug Abuse served to spotlight the growing problem of drug usage and dependency on campus, its solutions tend to fall short of either realizing the true nature of drug usage (and abuse), or offering realistic solutions to this problem both in the elimination and rehabilitation aspects of its phenomenon.

Blaming the Victim Again

We begin by citing the Commission's tendency toward primarily blaming the victim (drug user) for the problem rather than directing its attention toward the major sources of the crisis.

Namely, the atmosphere of repression, hopelessness, and alienation, both on and off campus which promotes drug escapism; the lack of firm action by the federal government to stop drug traffic between U.S. wholesalers and hard drug producers overseas; and the shunting aside by the College of drug users into N.A.C.B. (Narcotic Addiction Control Board) and administration-sponsored narcotics rehabilitation programs which have proven themselves to be colossal failures in dealing with growing drug usage here and elsewhere.

Promoting Schisms

The Commission's breakdown of drug users and non-users into ethnic (white, Black, Puerto Rican) and political ("activists," "non-activists," and "militants") segments, does nothing positive to promote a solution to the heroin epidemic and divides the college community at a time when mutuality of action is needed more than ever before to defeat the plague.

This segmentation may also be used by reactionary forces on campus for repressive measures by police and campus security forces against progressive political elements, as is being done in many city high schools.

Lack of Student-Faculty Power

The Commission's consensus that the President has arbitrary power to call police on campus without allowing the student body equal decision-making power in this area, represents a callous disregard on the part of the Commission in an area many students and faculty consider crucial to the maintenance of academic freedom on campus.

The same arbitrary criteria are also evident when one surveys the recommendations for internal disciplinary procedures. Here again, the Dean of Students has sole power to impose sanctions on the apprehended drug offender.

Nowhere in either proposal is there adequate provision for equality of student and faculty representation and decision-making to deal with a problem that affects students more than any other portion of the campus population.

Lack of Adequate Differentiation

The Commission's lack of insight

in demanding all drug offenders go through adjudication regardless of whether the offense involves "hard" or "soft" drugs ignores the implication derived from its own report that "soft" drugs are the "drugs of choice" of fifty percent (50%) of the student body, who have found no harmful effects from usage thus far. More importantly, the lumping of "soft" drug users with people caught for heroin pushing places the "soft" drug taken unfairly in the same category as the purveyors of white death.

The potential effect on the future of all people involved in drug arrest and adjudication are obvious. The Commission's blindness in not differentiating between "hard" and "soft" drug use on campus casts serious doubt on the relevancy of its findings in this area, and student acceptance of this aspect of the report is open to question.

Climate of Oppression

The "alienation, despair, and hopelessness" written about in the report as leading to drug abuse is not an isolated phenomena either on or off campus. Most of us are acquainted with the nature of off-campus oppression (poverty, racial bias, police brutality, etc.), which causes drug escapism. But the college itself is also guilty of promoting a similar climate as well.

Past and Present Repression

The apparent lack of resolve on the part of the college Administration in meeting the "5 Demands" of the B.P.R.S.C. (Black and Puerto Rican Student Community) and the resultant disappointment and frustration felt by Black and Puerto Rican students as well as many progressive whites, could not have helped but contribute to a marked increase in drug usage among them.

The repression of Black and Puerto Rican students also shows itself in the continued irrelevancy of the Urban and Ethnic Studies Program, the cutting of SEEK funds, the threat of eventual elimination of that program, and the negative attitude shown by the Administration towards open-admission students, as witnessed by its statement that fifty percent (50%) of these students will "drop out."

"Academic Freedom"

Signs of further repression are the firing of professors and instructors who have political attitudes not shared by the college Administration, and the hiring of the Wackenhuts whose over-zealous police-state tactics have been a source of much uneasiness on campus.

It is just such actions by the Administration, along with the general rat-race non-community atmosphere on campus that brings about the "deeper malaise" as referred to by the report, leading many students first to drug use and then to drug abuse.

Administration Responsibility

While not offering instant pana-

ceas to resolve this present difficulty, we propose some tentative directions in which the campus community can move in regard to the drug crisis.

We urge President Marshak and the entire CUNY structure to demand that the United States government impose economic sanctions against those nations (France, Turkey, etc.) where heroin is produced and processed, and do all in its power to stop the flow of hard drugs into the country. This will be no idle gesture.

Quite the contrary, the federal authorities have shown in such instances as the Cuban trade embargo, the embargo on goods imported from China, and the "Reefer Panic" of the summer of 1969, that it can, when the need arises, impose far more stringent impositions on drug traffic and other trade than it is doing at present.

The campus Administration should also support any and all efforts by concerned faculty, student, and community people to bring pressure on the federal government to stop drug traffic, and support efforts by campus and community people to redirect federal, state, and local governments' monies for massive funding of programs dealing with drug addiction.

It should also aid in the fight by students, faculty and community to make government finance programs for meaningful education, jobs and decent housing, thus helping to alleviate the situation which produces drug escapism.

Student Participation

There should be mandatory student participation in all areas of the college's attempt to combat drug abuse.

The "Drop-In" center sponsored by the Administration was a failure because students were afraid of telling the college authorities that they were drug takers. To deal with this problem, any on-campus drug-rehabilitation program should be student-controlled. That is, handled by students knowledgeable and committed to the handling of drug-abuse problems. These students will also seek aid from outside drug-therapy centers and from ex-addicts.

An equal student voice in the drug program will insure that sanctions imposed for drug-related cases will reflect a more complete understanding of the problems which lead students to "hard" drugs.

The program will not only deal with medical and psychological aspects of drug abuse, but it will also explore the economic, political and historical implications of this issue (e.g., British government backing of "illegal" opium trade into China which led to the "Opium War"), and the compatibility of certain economic systems to the drug trade.

Equal student-faculty decision-making will also impede any unnecessary force, either by police or campus security forces, because

students will have a major voice in deciding if such force is necessary; and if they do, how much force would be used in coping with "hard" drug pushers.

This measure of control over security forces and over sanctions imposed on alleged drug offenders will block any effort by reactionary forces to use the drug crisis as an excuse for repression against both progressive political elements and Black and Puerto Rican students.

Positive Action

In the area of changing the present campus climate, the Administration can, by fully implementing the "5 Demands" of the B.P.R.S.C., by rehiring purged instructors, by curbing the excessive force used by the Wackenhuts, and, in general, fostering a truly open campus atmosphere in all college activities, produce a positive change in the present relationship between student, faculty, and administration.

If nothing is done in this direction by the college authority, then concerned people, both student and non-student, will have to struggle to bring about such a campus climate by any and all means at their disposal.

In conclusion, we are advocating, here and now:

1. That a student-controlled drug rehabilitation center be set up with help from faculty and community people (particularly ex-addicts) which will not only take care of medical and psychological aspects of drug abuse, but will educate both the drug user and the campus community to all the political, economic and historical aspects of the present crisis.

2. That a permanent panel of students, faculty and administration be set up to impose sanctions, if need be, and to direct into rehabilitation all those apprehended on campus for possession and selling of "hard" and "soft" drugs.

3. That there be a formation of a student community "Action" group to pressure (by education, demonstration, civil disobedience, etc.), the federal government to drastically curtail drug importation into the country by applying economic and political punishment against all countries which produce and process "hard" drugs.

This "Action" group will also pressure federal, state, and local governments to make funds available to support adequate drug-rehabilitation programs and provide decent jobs, housing, and education opportunities for all.

4. That the Administration (City College and CUNY) make available facilities and expertise in the above-mentioned three points. It should also bring all its prestige to bear, in publicly indicting the U.S. government for its covert complicity in allowing the drug epidemic to reach monumental proportions, with only token arrests and minimal convictions of wholesalers to show for its purported "massive war" against drugs.

All interested students are asked to attend a meeting on the drug situation on Thursday, March 18th in room 325 Finley, 12-2 p.m.

TTT Program —

Education Reforms Working

By ALBERT V. DE LEON

In response to the deteriorating conditions in the public schools, a new project supported by the Federal government, and sponsored by the City University of New York was formulated. This project — Training Trainers of Teachers (TTT) — is a three year program with the intention of involving the community, the school and the college in the educational process. All three elements will be accountable for improving teacher training.

There are four participating schools in the CUNY project (City, Hunter, Brooklyn, and Richmond colleges) with each focusing on a different phase of the project. The project's headquarters is located at the Harriet Tubman school (PS 154).

The City College project, directed by Prof. Vivian Windley of the School of Education, is designed to train:

- 1) cooperating teachers
- 2) student teachers
- 3) teacher trainers
- 4) educational theorists
- 5) parents
- 6) education and liberal arts faculty, and
- 7) public school administrators and supervisors.

By coalescing representatives from these groups on a parity basis, utilizing their expertise, their insights, and their skills, the project should attain its ultimate goal: the best possible education for children.

The "T" level represents the participation of parents, student teachers, educational auxiliaries, other community programs, and third year liberal arts and education students. The "TT" level involves principals, education and liberal arts faculty, cooperating teachers, and community resource assistants.

The "TTT" level includes involvement of the district superintendent, public school supervisors, teacher education, and liberal arts deans, departmental chairmen, education and liberal arts graduate faculty, and doctoral students.

A feature of the City College "TTT" program is the development of a classroom model. Its basic objective is to evolve a laboratory-type environment in which teachers, student-teachers, educational auxiliaries, third year undergraduate students, community resource assistants, and parents. These groups hope to explore together the various teaching strategies for individualizing instruction in an informal, integrated classroom setting.

The model focuses on:

- 1) changing the traditional role of the teacher from being a dispenser of knowledge to one who guides, stimulates and extends children's learning experiences
- 2) providing for the involvement of each child as an active participant in his own learning
- 3) setting up a stimulating learning environment which takes into account pupil interests and individual rates of growth, and
- 4) reorganizing the classroom, using the materials in learning centers which encourage freedom of choice, inquiry and discovery by individuals and small groups.

Upon visiting a classroom one finds a far different atmosphere than the one normally associated with a public school classroom. There are individual sections for mathematics, science, reading, geography. Also there is a carpeted area which is utilized as a library.

The children work at their own rates and they aren't burdened with the pressure of the "learn or else" concept. The surroundings provided for the children are designed to furnish a

stimulus for the child to "want to learn."

Given this factor, one is gratified at what these students can do when given the proper guidance and understanding.

To facilitate the workability of programs such as "TTT", the college's School of Education has been holding Faculty-urban seminars. These seminars are co-sponsored by The Center for Community Education-Teachers College, Columbia University and directed by Mrs. Nellie Jones.

Their purpose is to prepare school faculties (elementary, high school, or college) aware of the current change in the educational process and the need for a greater change. The seminars include representatives of all three stratas of public education, in addition to community agencies and parents.

One of the most fruitful and relevant discussions at a recent conference involved the decentralization of schools which would make them autonomous units.

This would provide for a closer rapport between the community and the school in addition to creating situations for progressive programs to be introduced.

The seminar and the entire educational process can be summed up by acknowledging Mrs. Jones' closing statement to the conference: "Talking about educational reforms won't solve the problem. It's going to take hard work and dedication by educators and community to implement the reforms to insure their success."



Naomi Chessman illustrates a point in uncovering College's complicity with government agencies.

Media Eludes Anti-War News

By DAVID FRIEDLANDER

Outside press was conspicuously absent at the anti-war press conference last Friday called by the Young Workers Liberation League (YWLL). Maxine Orr, of YWLL, insisted that she delivered invitations in person to every major news outlet in New York.

Despite this, there was one reporter from the Post and one from WBAI radio station pres-

ent. The Post did not run the article.

Others involved in planning the press conference charged the commercial media with participating in a "news blackout" on all war related news. Reached at their offices, different editors gave their own stories.

NBC News was the only one which denied having received the invitation. Most of the others claimed that it was a matter of "priorities." According to these media representatives, there were other more important events taking place.

The New York Times asserted that they make an effort to cover every news story, but have to depend on wire services when they can't cover. Apparently, they assumed the Associated Press would cover the story.

Told this, the City editor of AP answered, "maybe that's what they thought." Generally uncommunicative, he too explained coverage according to priorities. Pressed as to how these priorities were set, he said, "I think that I've given you enough of my time," and hung up.

At United Press International, the editor agreed that it was a "good question" why no one had been sent. Questioned about UPI priorities he answered, "the editor makes the decisions." Asked could be put the editor on the line, he retorted, "You are speaking to the editor." Pressed for a description of his priorities, he responded, "What do you want to know? Maybe it wasn't important enough. Or maybe, there could have been a hundred reasons, which I don't have to give you."

Other stations and newspapers gave much the same story. The New York Post argued that there was no room, and that the story might be run in a day or two. Out of at least 15 press outlets contacted only WBAI reported the story.

CCNY Profs. Do Defense Research

(Continued from Page 1)

Richard Moyan from Manhattan Community, and Dennis Mora, one of the first three GIs to serve in a stockade for refusal to serve in Viet Nam.

After the unsuccessful meeting with Marshak on Friday, the coalition drew a crowd of approximately 300 students in Finley's Bittenweiser Lounge.

Representatives from the groups present spoke on the political situation in South Viet Nam, the college's compliance with military operations, Ho Chi Minh and the war. Preceding speakers was a Cuban film on Ho Chi Minh, entitled "79 Springs."

During the later part of the afternoon the meeting broke up into workshops.

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aka TECH NEWS

Letters

The following was written in appreciation of an article authored by Arlette Hecht which appeared in vol. 33, issue no. 1, dated Feb. 3, 1971. Mrs. Gray is the wife of one of Cheetah's partners. ed.

March 9, 1971

To the Editor:

Your article in THE PAPER "Black Bus Tours Open," (February 3, 1971) reporting on the progress of Cheetah Tours has received nothing but compliments from those of our friends who have seen it.

My personal opinion is that your article was concise, accurate and informative; and so interestingly written that, if I were not connected with the Company, I would have been very impressed with the singleness of purpose of these four Black men — which you clearly conveyed throughout — and proud that they are Black!

Thank you for a wonderful write-up.

Sincerely,

Mrs. Douglas S. Gray

Classified

MARY HOGQUIST: Why ARE you a virgin? ReS

Draft Counselors needed for Evening Counseling program at City College 'Y' — will train — 1832 Amsterdam Avenue or call 926-0290.

Apartment to share with female, own bedroom, \$47.50 a month, Call Rhea or Faye: 222-0726.

For Sale: 1970 Jawa-90cc. Excellent condition, only 350 miles. \$200 — must sell (army). Call AS 8-4490 after 6 o'clock.

The West Indian Student Association Fund Raising party, March 27th at 10 PM, 150 E. 95th St., Brooklyn. Donation \$1.00. Take No. 2 train to Sutter Avenue.

Roommate with an apartment needed. Desire own room. Share with female. Call Suzy: 881-8911.

1964 Chevy Nova for sale, 2 door, 6 cyls, 53,000 miles. Body and motor in perfect condition, new rubber. \$350. Call evenings: BU 4-8206, 928-2666.

Apartment available for summer sublet: \$78 a month June plus or July plus or Aug. Locked, clean building, 2 rms plus bath. For one, clean, responsible person. Write: Beth Shatin, 232 E. 2nd St., Apt. 2C, Manh. 10009, N.Y.

Peter Grad: After reading your comments on sexual intercourse in last week's issue, maybe we have more in common than you think. GPCC-WL

Rummage sale for petite women, sizes 5-7, made to order slightly used clothing at half the cost. Dresses, sweaters, pants suits, and blouses, also handbags, facial sauna, and electric curlers. Call before noon: 222-6210.

McDonald: Listen here you little punk, of course we know where the Hudson River is. We sailed it all the way from Sicily.

Guido and Sally boy

Miss I. Hirst: Toto says the Tin Man needs a little oil.

Your acting coach

Less Than Whole

It must be because we are less than whole that we pick and choose those deaths which will have a positive or negative meaning for ourselves. It must be easier to be selective, categorizing death simply because to acknowledge a pain for all life lost would be too heavy a burden to bear.

Or could it be that we really have become that which we allegedly hate most?

There is little question of the considerable disagreement with Whitney Young's political beliefs. But have we gone so far that we don't also see a man who was born in a period that most of us know so little about?

It becomes easy to either make him a hero or an enemy. To abstract him out, to forget that he is a man and for a moment in eternity make him an object.

To shout either "That's one less nigger-boot on our backs," or that, "That's one more setback in the struggle." This abstraction makes it easier to either weep for him or to hate him, without coming to grips with the fact of his nakedness and incompleteness. Maybe because if we did so we would have to acknowledge our nakedness and incompleteness too.

No. He was not the god or the hero, nor the enemy, nor the absolute enemy that many of us were looking for. He was simply a man that so many of us sadly are trying to hide instead of understand.

The government has reacted as expected: eulogy, television reports making him a leader that he honestly was not. The people within the Urban League have reacted as expected also. For them he was a leader.

And sadly we see that we too, those of us who believe in the necessity for radical change, have reacted as expected. Because maybe if we had fulfilled our responsibilities to the thousands upon thousands of our people, there would have been no need for eulogies but only the joys of his having lived a good life.

The truth should come to us when we realize that because he was just simply a man and not a god or omnipotent enemy of the people that our fulfillment as free men, women, and children is back where it belongs: within ourselves.

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nbsso

Capricorn

Dis 'n' Dat

By DOROTHY RANDALL

Greetings my people, and welcome to Dis 'n' Dat. For your delectation, I have compiled a series of observations on life and people. Hope I offend only those that need to be offended, if you can dig it.

Are any Black people manufacturing those "Free Angela" buttons?

John Lennon recorded "Revolution," and now "Power To The People." Something's rotten in the cotton.

If you call him "the Man," what does that make you? I can't understand why people are so upset about Lindsay finding \$24 million to buy Yankee Stadium, while the Board of Ed. threatened to lay off 11,000 teachers for lack of money. What would we do without baseball?

Whatever happened to Ron Karenga?

Bought a Panther doll today, but some cop's kid offed it while I wasn't looking.

Bought two Panther dolls, but they expelled each other while I wasn't looking.

Where's James Forman and all that money he bogarded from those churches?

Saw graffiti all over the subway saying, "Carmelo the lover." If you need to write it on a subway wall, how potent can you be?

If the incomes of all those supervinin', mink coated colored folks at the Ali-Frazier fight were combined, Black unemployment could disappear tomorrow!

Why do people spend \$200 for a leather coat, then wear it with dungarees and sneakers so it won't look so expensive?

Maybe, if you didn't maybe so much, then maybe you could get yourself together . . . maybe.

Why is it that when Black people are unemployed, it's just a "social problem," but when white people are thrown out of work it's called a recession?

Rumor has it that Dianna Ross and Leslie Uggams are writing a book on Black women and religion entitled, "How I Learned To Love Mine Enemy."

Tell someone you love them today. Every little bit helps.

The Fuh Manufacturing Company has just come up with a militant shotgun. It makes a lot of noise, but it don't do shit.

Even Marvin Gaye is asking "What's Goin' On?"

After all these years, the Supremes are finally planning to come home an play the Apollo. Wouldn't it be something if they showed and we didn't?

Now I can dig why some people ask so many irrelevant questions. It is only because they are irrelevant people.

Is Richard Nixon really Roy Wilkins in whiteface? Does he really have a Tricky Dick, or does he just like to fuck with people's minds?

Wanted: Black disc jockey for new soul station. Must be able to talk over beginning of a record, interrupt in the middle with inane sounds, and cut off the ending with five commercials, two of which must occur during the beginning of the next record. Must also be capable of creating appalling poetry at any second, and reporting all important news relevant to Black people in one minute. Apply to WSOL.

Have you ever tried going to a party and not getting high? On second thought, forget it. You might O.D. from drinking Koolade.

They finally found a Black woman for Sidney Poitier in his latest film, "Brother John." What is this world coming to?

Who would've thought that "Amos 'n' Andy" would be the most realistic Black people ever put on television?

1980: We are happy to report the success of the new stipend stamps. They are being accepted by most food, clothing, and entertainment centers. However, they may not be used for any alcoholic beverages, dangerous drugs, illegal smoking substances, or inflammatory reading materials. We finally have our twenty remaining SEEK students under control.

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Money For Blood

Profit From Pain

By TOM McDONALD

*"In the clearing stands a boxer
and a fighter by his trade
and he carries the reminders -
of every glove that's laid
him down, or cut him till
he cried out in his anger
and his shame, 'I am leaving,
I am leaving,'
but the fighter still remains."*
(Paul Simon)

On the night of March 8th a large part of the population of the planet Earth once again reaffirmed the great faith placed in them by the makers of horror films, skin flicks, auto races, and bullfights. To the tune of 30 million dollars, the public once again demonstrated their queer fascination with violence and blood.

The miles of print and hours of television time devoted to selling an hour of action fabricated as "the event of the century" were further inducements to contribute one's money to a ritual of blood.

Ali and Frazier will undoubtedly fight again, and even more money will be spent. Before you all flock to the box office to purchase your tickets for the return bout, perhaps a closer look at what it's all about is in order. Speaking from experience, I find it advisable for all fight fans to go a few rounds in the ring.

Find out what it is like to come to center ring and have that first long left snap your head back. Realize what it is like to search for your breath after the first body shot gets home. Feel the blood pouring from your nostrils, or running down the back of the throat until it starts to choke you.

Be fortunate enough to have a slashing hook tear the skin over the eyes, feel the stinging sensation that results, and the warm blood that drifts down into the eyes and eventually cuts off the vision. Take enough body shots so that when the fight is over you quietly look for a place to vomit the pain away.

Wake up in the morning with an unceasing pain in your arms from blocking punches, and a wicked headache. Then realize that you won, and wonder how the other guy must feel.

The two combatants in the



great fight are two exceptions to this seamy side of the sport. They have their looks and their money, for the time being. Boxing is a sport that deteriorates the body in a slow process. Joe Louis had his face and his money once too. Look at him now; punch drunk, checking in and out of rest homes, and totally broke. Who is to say that the same couldn't happen to Ali and Frazier in the long run? It's happened to just about everybody who ever fought for profit.

The glamour of the money spent and the 300 million people who watched the fight overshadowed the sport's general tale of pain and abuse. Very few people are aware of the collusion that goes on behind the scenes.

Gypsy Joe Harris was an unbeaten young fighter who was on his way to the title until he ran into Emil Griffith, an ex-champ who was older and more experienced. The beating he took was not from lack of experience, but rather from a training injury that blinded one eye and impaired the other. It is strange that the doctors never noticed his affliction in any of the pre-fight physicals.

Bill Bello was an 18 year old main-event middleweight who was found dead in an alley a few days after being in a nationally televised fight. He died from an overdose of heroin. His arms were full of needle tracks, but no doctors ever saw them during the examinations.

People who have been knocked out in their last eight fights are still allowed to compete. Eventually one of them doesn't get up. "Greatest" Crawford was a New York heavyweight who was beaten to death in a fight in Ohio. The purse was 300 dollars, which had to be split with a manager and the handlers. Crawford's share wasn't even enough to pay for the shipping of his body back to New York.

(Continued on Page 6)

Poetry Corner

The Only Real Poem About Us

By VALERIE LAUREN SMITH

*sometimes i move
in the volume of my life
and u are there
deep in it with me*

*i'm enduring in a
semi-function
remembering hurtful
thoughts of our yester-
love
concluding it's not our fault
beginning to believe in my
pain*

*there is something very beautiful
about my pain
sometimes i travel
towards functioning in love
and u are there
loving me
physically, wholly
reservationless
and i want
u so bad
need u to channel my needs
that are u anyway*

*this is the only real poem
about us
a presentation of my
woman-feelings
for u
to u, wallow deep
inside u
a declaration of a
stoned-eulogy
stopped in its tracks
i will not cry again
about us
i will not hurt so that the hurt
hurts what we had*

*it's over and it's beginning
i love loving u
needing u so bad
as i see u without
tasting u
and wake-up to
tomorrows of my life*

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Tutorial Development

By GREG HOLDER

Recent interviews with members of the Executive Committee of the Tutorial Development program at the college brought forth an insight into the program, its operations, and problems.

Foremost among the latter is the lack of funds available for the program and a dearth of student interest and support.

Now five years old, the Tutorial Development Program is run as a non-profit organization. The bulk of its funding is subsidized by the Student Senate. All tutors are volunteers and all enrollees come on a voluntary basis.

According to Mary Hogquist, a member of the Executive Committee, "the kids come because they know they're getting something that they're not getting at school."

All of the children tutored are students in the neighboring

elementary and junior high schools. They receive assistance primarily in reading, English and mathematics.

Tutors are encouraged to develop a big brother/sister relationship with the children. All tutors work on a one-to-one basis and are required to work two hours per week. Of the thirty-five people in the program, twenty-five are tutors. The others occupy managerial positions.

The program also works in conjunction with the School of Education on special problems as well as in the schools the children attend.

One of the major problems is funding. The allocation by the Student Senate is considerably minimal and inadequate. The program lacks money for books and special programs, such as field trips and parties. So far this year, the tutors gave small halloween and Christmas parties.

However, "getting tutors is the most serious problem." The program usually asks that tutors have a "B" average, but, according to Mary, "anybody can work with anybody else if they're willing to do it and we're really interested in people who can give something to the program."

She added that, "Children are the forgotten people in this society and the program tries to give the children a sense of concern."

Lack of interest seems to be the primary reason for the program not being able to attract City students. One disturbing attitude is the one reflective of Third World students. Reportedly, one sister called the program a "waste, because white students cannot really understand or relate to a Black child."

Responding to this oft-repeated criticism, Helene Frankfurt, the program's chairwoman asked, "What are we supposed to do? Turn the children away?" She added that, "we welcome Third World students to come in and work. We need the help."

Presently, there are two Blacks in the volunteer program. Anyone interested in tutoring a child is asked to come to Finley, room 411 between 3 and 5 in the afternoon every day. Or they may leave their names and phone numbers in 152 Finley.

Protest

(Continued from Page 1)

tions will be to demand an end to the war, and the freeing of all political prisoners. The slogan of the Third World Task Force demonstration is "leave it on the doorstep."

They have planned a teach-in at Howard University, a march to the White House, and a rally in front of the Justice Department to "leave it on the doorstep of Nixon and Mitchell."

Spokesmen for the Peace Action Coalition wished to emphasize that the group's original focus was to unite all forces which oppose the war in Southeast Asia. They also emphasized that the Coalition desired participation by as many people as possible; that no one would be turned away, regardless of political viewpoints.

Blood Money

(Continued from Page 5)

In most cases where a man is not permitted to fight anymore he becomes a sparring partner. The purpose of the sparring partner is to be a human punching bag for another man to sharpen his reflexes on. The techniques used in the real fight are practiced on the sparring partner. Often a champ will try to impress the journalists at his workouts by flattening the man he is training with.

Joe Frazier once said that in a fight he tries to destroy his opponent. He feels the only way to properly prepare for that destruction is to do the same to his sparring partners. These tail-enders of the sport suffer this physical abuse for the grand sum of \$150 a week plus room and board.

Only the 5 million they received puts Ali and Frazier above this side of the sport. They bled, they were lumped up, and had their senses rattled. They just got payed a little more than the others because there was more to make for the promoters.

Since his return Ali has twice sold out Madison Square Garden for its boxing boss, Edwin Dooley. Dooley is the same man who took Ali's title from him two minutes after he refused to take the step forward at the draft board.

Jack Kent Cooke is a millionaire who has extensive in-

terests in Canadian mines and a chain of radio stations. He owns the Los Angeles Lakers, and the California Seals, a professional hockey team. He built the L.A. Forum, a sports complex that surpasses Madison Square Garden, out of his own pocket. The 5 million guarantee he gave to Frazier and Ali came out of his petty cash fund. In return he stands to make close to 20 million and has been guaranteed the return match for his

own stadium, at his price.

It is ironic that two men, Dooley and Cooke, who denied All bouts and a license to fight for three years are making the most money on his comeback, without throwing a single punch or feeling any pain. I wonder if the people who spent all that money are the ones who have been taken, or if the real suckers are the two fighters? You watched the fight and went home. They offered their bodies and their blood for the profit of the very people who hold them down.

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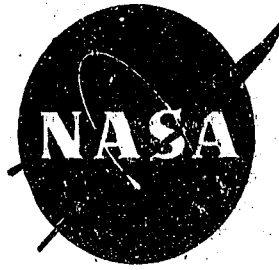
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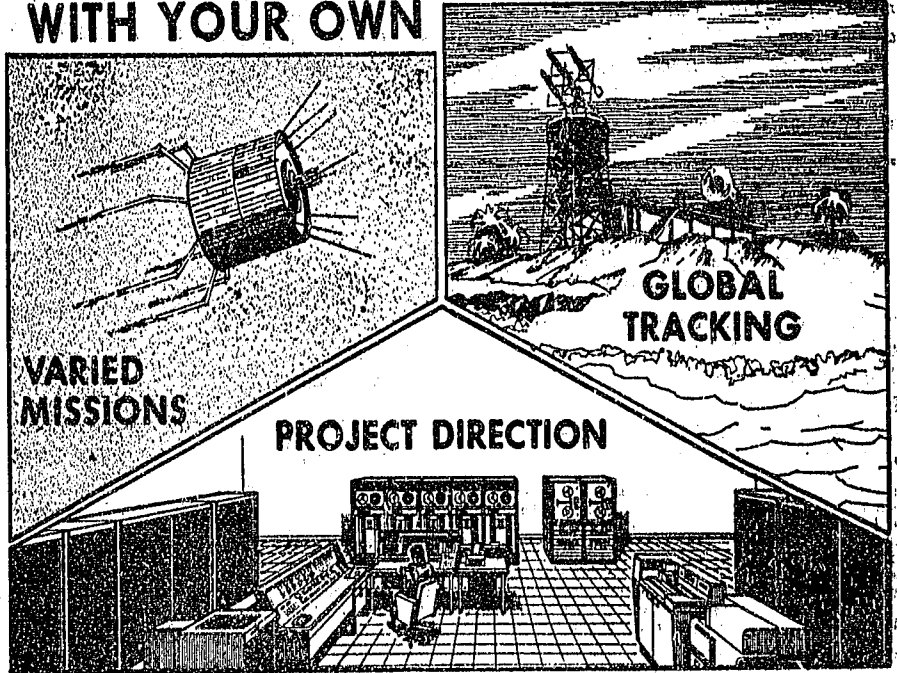
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- 5 Jericho** (Nassau County)
Brush Hollow Road, Jericho, N. Y.
- 6 Manhattan** (County of New York)
415 East 34th Street, N. Y., N. Y.
- 7 Monticello** (Sullivan County)
Bridgeville Rd. (Old Rt. #17)
Between Quickway Exits 106 & 107
- 8 Newburgh** (Orange County)
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Bobby Sand

— Accomplishments and Defeats —

The following is the second of a series of articles attempting to realize why Bobby Sands is not the coach of varsity basketball. Last week we presented a Historical Perspective covering the years 1950 through 1960.

This week we expand slightly and generally cover Sand's accomplishments throughout his career. Subsequent installments will include Political Ramifications; and The Present Situation. We still welcome comments.

By LOUIS R. RIVERA

History records the accomplishments and defeats of men according to contemporary whims. Some points are hidden, others clouded, and only that which suits the passion and temperance of the masses and the times is given emphasis. So it is with Bobby Sand. His defeats

are clear, his accomplishments muddled.

His crime was writing a letter in the spring of 1950 to one of his players, stating that the player, Eddie Warner, did not have to concern himself with earning money that summer. He could go to South America and play. Bobby went into his own pockets to subsidize what Warner would otherwise have earned through summer employment.

An extension of that crime was when Sand came to the defense of the players implicated in the '51 point-shaving scandal. All but Warner would be cleared. The following year Sand was also implicated, but in 1960 the State Supreme Court cleared his name. As for Eddie Warner, he was once picked up on narcotics charges, but is now working for a poverty agency.



Bobby Sand

Watkins is a principal in one of Harlem's secondary schools. That Eddie Roman is working on his doctorate in Psychology. That Floyd Lane is now coaching the Queensboro team. And that this past year Bobby Sand aided Lane in drawing up the contract which signed Nate Archibald with the Cincinnati Royals.

But Bobby can say more. He can tell you that City was the only white school with four Black starters; and that when they won the double-championship in 1950, schools such as Fordham, NYU, and St. John's quickly changed up on "what kind of players" would receive scholarships.

He can bear witness to the fact that he coached the only white player ever to play ball for the Harlem Ambassadors: Neil Johnson, who is now a professional in the A.B.A. That when Red Holzman was chief scout for the Knicks, Bobby Sand was the man to check out for professional potential. That Holzman and Oscar Robertson, who are both known for their selectivity, hired Bobby to supervise and train young ball-players attending their basketball camps.

His resume would offer as evidence of his capabilities the fact that he coached in Scranton and Hazelton for the Eastern

League minors. That CCNY freshman coach, Ralph Bacote, worked under Bobby in Hazelton.

His record shows that ex-President Buell G. Gallagher assigned Bobby to draw up budgets and organize the teams at Bronx Community and Queensboro Community Colleges.

Otis Loyd, Rick Rhodes, Eugene, Hayes, Richard Bailey, and Eddie Jackson serve as visual proof of his success in refining and training newcomers to college basketball. The original Eights were organized and trained by Bobby.

Last year the King of Sweden asked Bobby Sand to help establish a national basketball program, and as a result of his work, Sand was the only foreigner to receive the Swedish Government award.

For the past five years he has devoted his time and energy working after hours with young upstarts from the community. For this extra-curricular activity Sand receives only the compensation of putting his expertise into useful practice.

History cannot take from Bobby Sand his many accomplishments. Nor can history hide what City College has denied him: his just due.

next week: political ramifications

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The historical result of all this is that the name "Sand" is unjustifiably linked to the word "Scandal."

The other teammates were allowed to complete their education. And Bobby Sand can boast that he coached State Senator Joe Galiber, who was City's first Black co-captain. That Erwin Dambrot, who made All-American as a result of City's NIT-NCAA upset, is a practicing dentist. That Leroy

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